NARAYANA ENGINEERING COLLEGE :: GUDUR



IQAC

INTERNAL QUALITY ASSURANCE CELL

Students Satisfaction Survey (SSS) Report(2021-22)

Narayana Engineering College, Gudur is the institute which got embedded with the inherent closed loop system corrects itself through the feedbacks/surveys on continuous basis. Students Satisfaction Survey (SSS) is one among these surveys. This survey includes majorly the questionnaire recommended by NAAC. Apart from Teaching-Learning and Evaluation aspects, the survey has included the institution infrastructural and welfare aspects too. The organization of survey, guidelines, questionnaire and the results are provided as follows.

Guidelines for Students:

The Higher Education sector is highly competitive. To impart quality Technical education and provide competent resources to the society, stakeholder's inputs create a cutting edge in achieving this. Our institute NECG being on the top amongst the private engineering colleges in Tirupati District. Your genuine input and suggestions will take it to the greater heights. Please join us in reaching this goal and setting up a bench mark inthe society in creating & nurturing world's best engineers.

This survey is being conducted by NECG and its motto is to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

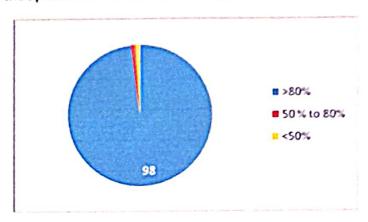
- A) Please confirm this is the first and only time you answer this survey.
 - a) Yes
- b) No
- B) Age:
- C) Branch / Department:
- D) Gender:
 - a) Female
- b) Male
- c) Transgender

Instructions to fill the questionnaire

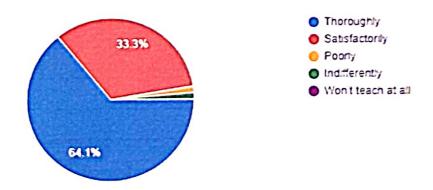
- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.

The responses given by the students for the questionnaire provided to the students are given below.

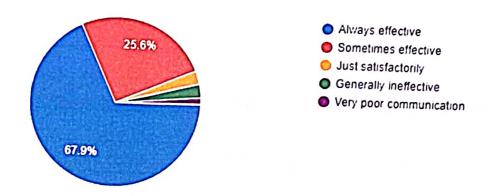
1. How much of the syllabus was covered in the class?



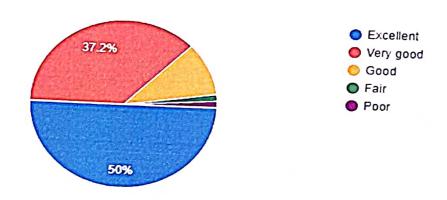
2. How well did the teachers prepare for the classes?



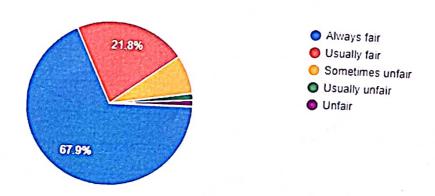
3. How well were the teachers able to communicate?



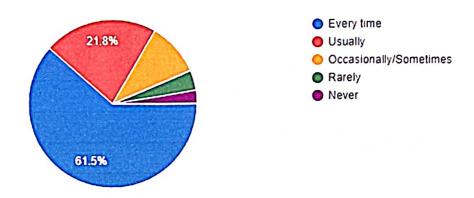
4. The teacher's approach to teaching can best be described as



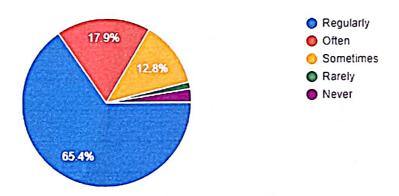
5. Fairness of the internal evaluation process by the teachers.



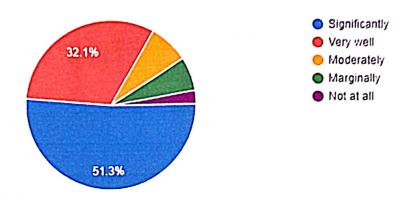
6. Was your performance in assignments discussed with you?



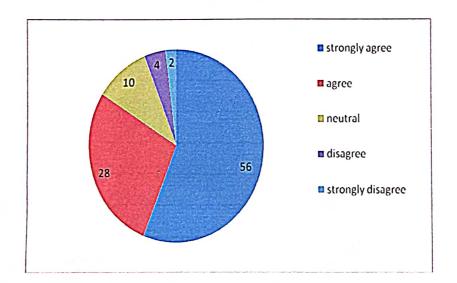
7. The institute takes active interest in promoting internship, student exchange, and field visitopportunities for students.



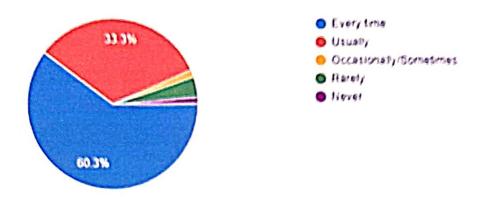
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



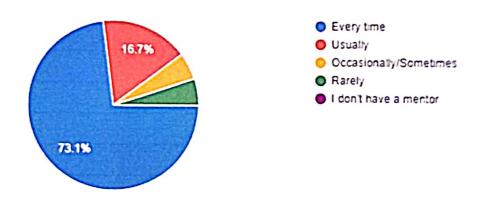
9. The institution provides multiple opportunities to learn and grow.



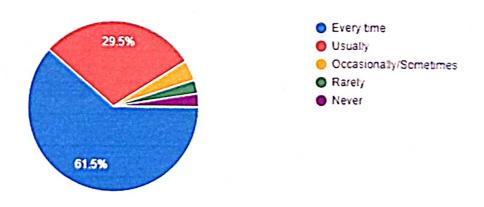
10. Teachers inform you about your expected competencies, course outcomes and program outcomes.



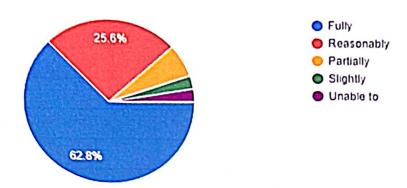
11. Your mentor does a necessary follow-up with an assigned task to you



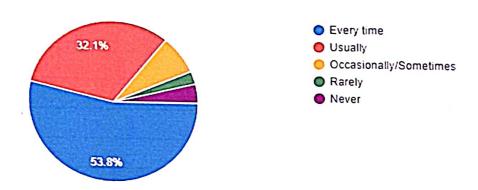
12. The teachers illustrate the concepts through examples and applications.



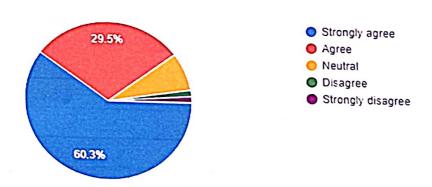
13. The teachers identify your strengths and encourage you with providing right level of challenges.



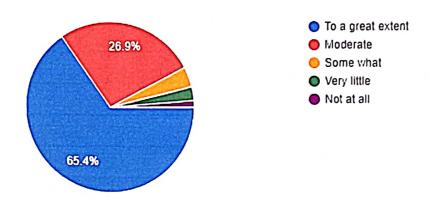
14. Teachers are able to identify your weaknesses and help you to overcome them.



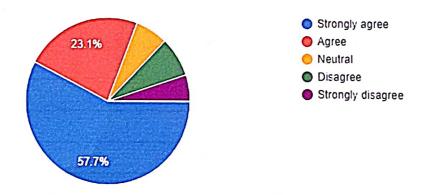
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



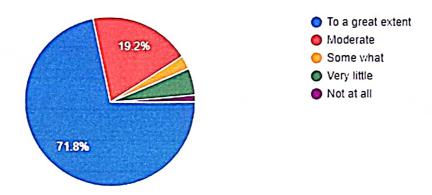
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



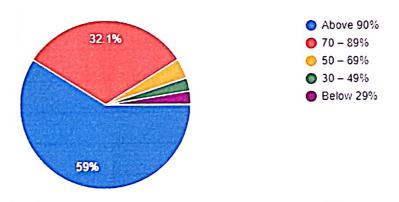
17. Teachers encourage you to participate in extracurricular activities.



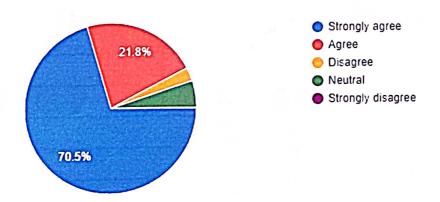
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process is very good



- 21. Provide observation / suggestions to improve the overall teaching learning experience in your institution.
 - > Faculties are very much interested in explaining subject oriented examples, very fair incorrecting internals and externals
 - > overall good teaching
 - We are fine with faculty with good suggestions
 - more interaction
 - Fine with faculty
 - > Excellent faculty
 - > Our CLG give more practical learning
 - > Excellent teaching Nice practical knowledge Overall best in all factors
 - Attendance min percentage must be reduced to 65%. So that we will have more time to learnabout the world. Library was good..

The changes in teaching style and the learning are not required, everything is perfect.

Regarding the coverage of syllabus, 98% of students satisfied with the coverage more than 8 0 percent. The students of 97.4% appreciated the preparedness of teachers with the remark 'Thoroughly' and the satisfactorily. The evaluation process and transparency in the system is well applauding by 89.7% of the students.

Having the continuous efforts put by institute, 83% of students mentioned that the field trips/internships are arranged on regular basis. 91% of students got satisfied with the practical examples and applications mentioned by the teacher while explaining the concepts. Regarding the mentoring, 90% of students strongly agree the effort put by the institute to improve the quality of teaching and learning process. The Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work are appreciated to great extent by 91% students.

The teaching and learning process in the institute with the implementation of modern and distinctive pedagogical methods, could gain the satisfaction levels up to EXCELLENT and Goodfrom more than 90% students

In overall, 92% students strongly agree with the statement that the quality of teaching-learning process in the institute is very good



Chairperson Fload A. Narayana Engineering College Gudur, Tirupati Dt. A.P.